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2012-2013 ARCHIVE

School Plan

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HOPE HIGH SCHOOL

Arkansas Comprehensive School Improvement Plan

2012-2013

Our mission is to prepare Hope High School students for the future by creating productive citizens for our society, while instilling a sense of pride, integrity, excellence, and selfless service.

Grade Span: 9-12

Title I: Not Applicable

School Improvement: SI_7

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Goal: Students will demonstrate an increase in success in Algebra and Geometry. This will be demonstrated by reaching the performance gains indicated for the EOC Math Testing.

Goal: Freshman students will exhibit academic success. Efforts will be made to reduce discipline referrals and absenteeism for all freshman students.

Goal: Sophomores, juniors and seniors will exhibit academic success. Efforts will be made to reduce discipline referrals and absenteeism for these students.

Priority 2: Literacy

Goal: Literacy proficiency will improve at Hope High School.

Goal: Hope High School will continue its partnership with J.B.H.M. as an initiative to reform school leadership practices.

Priority 4: Wellness

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Priority 5: Restructuring

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Priority 6: Science

Goal: To improve instruction in Science and to increase EOC Biology scores through the incorporation of Common Core State Standards.

Priority 1: Students will improve mathematics skills and meet Adequate performance gain as determined by ADE.

1. In 2012, 69 percent of all students scored at or above proficient on the Algebra I EOC. 61% of African American students scored at or above proficient; 60% of Hispanic students scored at or above proficient; 82% of Caucasian students scored at or above proficient. The lowest identified area for the combined population as well as the subpopulations was Language of Algebra and Language of Algebra Open Response. In 2011, 44 percent of all students scored at or above proficient on the Algebra I EOC. 61 percent of African American students scored at or above proficient; 54 percent of Hispanic students scored at or above proficient; 68 percent of Caucasian students scored at or above proficient. The lowest identified area for the combined population as well as the subpopulations was Solving Equations and Inequalities and Language of Algebra Open Response.

- Supporting Data:
- In 2012, 46% of all students scored at or above proficient on the Geometry EOC. 28% of African American students scored at or above proficient; 57% of Hispanic students scored at or above proficient; 72% of Caucasian students scored at or above proficient. The lowest identified area for the combined population as well as the subpopulations was Coordinate Geometry & Transformations and Triangles Open Response. In 2011, 48 percent of all students scored at or above proficient on the Geometry EOC. 36 percent of African American students scored at or above proficient; 59 percent of Hispanic students scored at or above proficient; 70 percent of Caucasian students scored at or above proficient. The lowest identified area for the combined population as well as the subpopulations was Triangles, Coordinate Geometry & Transformations, and Relationships Between Two and Three Dimensions Open Response.
 - Hope High School has met or exceeded the state graduation rate for the past three years. The state goal is 85%.
- Goal: Students will demonstrate an increase in success in Algebra and Geometry. This will be demonstrated by reaching the performance gains indicated for the EOC Math Testing.
- Benchmark: The percentage of students scoring Proficient or better will move from the percentage of 56.7% in 2011-2012 to the expected performance gain for 2012 - 2013.

Intervention: We will partner with Professional Consulting Group(PCG)for data collection through assessment and data reporting to inform curricular decisions.				
Scientific Based Research: Carter, Lisa. (2007). Total instructional alignment: From standards to student success. Bloomington: Solution Tree. Bottoms, Gene. (2001). What school principals need to know about curriculum and instruction. SREB.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will take an Intermediate Assessment at least once every 9 weeks which is a diagnostic test used to measure mastery of the curriculum. Those scores will be returned to the teacher and at least one day will be set aside to re-teach the skills not mastered. The curriculum for Algebra and Geometry has been divided into relatively equal chunks by the teachers. The tests are prepared and scored by PCG and the data used to guide instruction. PCG fees required. (NSLA 013) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Outside Consultants Performance Assessments Teachers 	NSLA (State-281) - \$10000.00 Purchased Services: ACTION BUDGET: \$10000
Hope High School will partner with PCG Education. The fee for joining is based on the number of students tested each year. The purpose of joining PCG Education is to improve instruction and learning. Teachers are sent for professional development activities and skill improvement. Students in Algebra, Geometry, and English will be tested at least once every 9 weeks throughout the year. (NSLA 013/Function 1515) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	NSLA (State-281) - \$10000.00 Purchased Services: ACTION BUDGET: \$10000
EOC Test scores will be compared at the end of 2012 - 2013 to measure progress to determine the success of PCG Education (SA 9.6a)	Glenda Clark, Instructional Facilitator &	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Performance 	ACTION BUDGET: \$

Action Type: Program Evaluation	April Lovette, Focus Teacher for Literacy/S.S.		Assessments	
Total Budget:				\$20000
Intervention: Improved Instruction in Mathematics				
Scientific Based Research: (Bottoms, Gene. "Factors Affecting Mathematics Achievement for Students in Rural Schools. SREB, 2006) It has been suggested that the African American community contains a high concentration of so-called global learners (Berry, 2003; Malloy, 1997). Global learners are visual, tactile, and kinesthetic. They gain meaning by visualizing, touching, and moving, and they view problems holistically. Global learners understand more if they are given an introduction as well as an overall purpose before solving problems. Global learners move more in larger jumps, absorbing material almost randomly without seeing connections, and then suddenly understanding the presented concepts.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1 teacher will be employed off contract at the district hourly rate to tutor math students after school for up to 4 hours per week, 2 hours on Monday and Tuesday evenings for a total of 27 weeks. Two non-certified employees will work up to 4 hours per week on Monday and Tuesday evening for a total of 27 weeks, handling all clerical duties related to tutoring such as maintaining accurate records for the credit recovery and remediation, as well as handling all student sign in sheets and academic paperwork associated with the tutoring process. One non-certified lab manager will work 7 hours weekly for a total of 27 weeks, supervising the computer lab concerning all tutoring, remediation, and credit recovery. One administrator will be employed at the hourly rate to supervise all students and personnel for 4 hours per week for a total of 27 weeks. Students will receive tutorial assistance in all tested areas, will be allowed to work on remediation, and will be allowed to complete academic credit recovery.(SA 5.1c; 5/1d; 4/1k) (NSLA 004/Function 1511) Action Type: ADE Scholastic Audit Action Type: AIP/IRI Action Type: Alignment Action Type: Parental Engagement	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	NSLA (State-281) - \$5000.00 Employee Benefits: NSLA (State-281) - \$20000.00 Employee Salaries: <hr/> ACTION BUDGET: \$25000
Instructional materials such as Math Navigator, Skills Coach, and Math Manipulatives will be purchased to support after school tutorials and remediation. After school services are a Tier II intervention supported by Response to Intervention intended to target those struggling math students and identify their "misconceptions" over various math concepts. (NSLA 014) Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	NSLA (State-281) - \$2000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$2000
EOC scores and Interim Assessment scores will be evaluated at the end of	HHS Leadership	Start: 07/01/2012	<ul style="list-style-type: none"> Administrative 	

2012 -2013 to determine the success of the team teaching in Algebra I classes, the impact of the employment of an Instructional Facilitator, and benefits of using PCG Education Interim Assessments (SA 9.6b).	Team	End: 06/30/2013	<ul style="list-style-type: none"> Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Academic Improvement Plans will be prepared for every student not scoring proficient or above on all End Of Course exams. Those AIP forms will be prepared by PCG Education to address specific needs of each student, and the actions prescribed will be carried out during tutoring either after school or before school or during the regular school day with pull outs. The remediation will be provided using the A+nywhere Learning software that provides tutorials and multiple assessments for each skill. Along with remediation, this software will provide practice for the EOC exams to prepare students that have to retake the Algebra I exam. Necessary supplies for tutoring will be provided. A copy of each AIP will be given to the core teachers as well as the counselors and Instructional Facilitators. (NSLA 013). Action Type: AIP/IRI	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	NSLA (State-281) - Purchased Services: \$500.00 ACTION BUDGET: \$500
One FTE (Glenda Clark) will be employed as the Instructional Facilitator for Math/Science. All salary, benefits and related expenses will be paid from NSLA funds. This person will have no teaching assignments to allow them to collect data with J.B.H.M. system monitoring forms, conduct BWTs, and teach model lessons. This highly qualified teacher will facilitate all department meetings, serve on the School Leadership Team, implement all school improvement provider expectations, coordinate curriculum development both vertically and horizontally as well as conduct professional development for the departments.(NSLA 001) Action Type: Alignment Action Type: Equity	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff 	NSLA (State-281) - Employee Benefits: \$11837.00 NSLA (State-281) - Employee Salaries: \$54672.00 ACTION BUDGET: \$66509
All appropriate teachers, administrators, and the Focus Teacher will attend trainings throughout the school year through the campus's school improvement provider, J.B.H.M. (TITLE IIA) Action Type: Professional Development	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title II-A - Purchased Services: \$8000.00 ACTION BUDGET: \$8000
Additional training or professional development will be made available to the teachers for Geometers Sketchpad, and other online instructional tools. Teachers will be paid the off contract rate for 4 hours of training after school with a SWAEC trainer. Manipulatives such as Algebra tiles, Geo Board, 3D Models, mats, and other hands-on items for students will be purchased to assist with classroom instruction of	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	Title VI State - Materials & Supplies: \$1000.00 Title VI State - Employee Salaries: \$1000.00 Title VI

math concepts. (NSLA 281) Action Type: Collaboration Action Type: Technology Inclusion				State - \$250.00 Employee Benefits: ACTION BUDGET: \$2250
Several teachers and administrators will attend the annual conference of the campus's school improvement provider (JBHM) or the (Schools at Work Conference). Title IIa. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	Title II-A - Purchased \$13500.00 Services: ACTION BUDGET: \$13500
Arkansas Council of Teachers of Mathematics Regional Math Competition at Henderson State University--registration expenditures and lunch for students and staff will be funded to support the math program. (NSLA 014)	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - Purchased \$150.00 Services: NSLA (State-281) - Materials & \$250.00 Supplies: ACTION BUDGET: \$400
Released AP tests and or workbooks will be purchased to help students improve performance on AP test. These materials will help with student learning and are aligned with the curriculum. (NSLA 014) Action Type: Alignment	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - Materials & \$250.00 Supplies: ACTION BUDGET: \$250
Hope High School will increase Literacy and Math student achievement scores by utilizing the Southwest Arkansas Educational Cooperative services for instructional improvement, professional development opportunities, technology education, and collaboration of all stakeholders. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments Teachers 	ACTION BUDGET: \$
Professional library texts will be purchased for staff review and to be used in department meetings for reference for improved teaching methods and learning strategies. Books may also be purchased for teachers' and administrators' participation in Professional Learning Communities. (title VI state) Action Type: Professional Development Action Type: Special Education	Pam Kessell, Asst. Principal and Mike Spraggins, Asst. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title VI State - Materials & \$1500.00 Supplies: ACTION BUDGET: \$1500
Looking at the research concerning the dominant learning style of African American students, our increasing percentage of African American students and their declining performance on the EOC, we will provide professional development for	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	Title II-A - Purchased \$5000.00 Services: ACTION BUDGET: \$5000

our teachers that will help them better meet the needs of these students' learning styles. (Title IIA)) Action Type: Professional Development Action Type: Technology Inclusion				
School supplies will be purchased for low income and at-risk students in order to provide equitable resources to achieve academic success. Items such as paper, pencils, pens, binders, dividers will be purchased and distributed to students. Action Type: Equity Action Type: Parental Engagement	Sammy Bray	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office 	Title VI State - Materials & Supplies: \$8584.00 ACTION BUDGET: \$8584
Hope High School will purchase two classroom sets of TI-84 plus calculators to allow all students the opportunity to use advanced equations and equipment while learning math concepts. Since math is a targeted area for at-risk students, giving students access to this equipment will enhance their understanding of complex math skills. NSLA 013 Action Type: ADE Scholastic Audit Action Type: Equity Action Type: Technology Inclusion	Glenda Clark	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	NSLA (State-281) - \$6000.00 Purchased Services: ACTION BUDGET: \$6000
Cross curricular instruction in art and math will increase math scores using geometric design, angles, lines, etc. materials and supplies will be purchased to support these activities Person responsible Jackie Daniel. Time frame for project will be the 2012-13 school year.	Jackie Daniel	Start: 08/20/2012 End: 06/01/2013		Title VI State - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
Total Budget:				\$140493

Goal Freshman students will exhibit academic success. Efforts will be made to reduce discipline referrals and absenteeism for all freshman students.

Benchmark Hope High School teachers will be trained in effective classroom strategies as well as best practices to be used in classrooms for 9th grade.

Intervention: Behavior modification training and conflict resolution training will be implemented to improve discipline and attendance in an effort to improve academic achievement.				
Scientific Based Research: Akey, Theresa M. (2006). "School context, student attitudes and behavior, and academic achievement: An exploratory analysis." New York: William T. Grant Foundation. Gordon, Derrick M., et al.(2009). "Mentoring urban black middle school male students: Implications for academic achievement." J Negro Educ, 78(3). p. 277-289.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students who routinely exhibit behaviors that result in an office referral and disciplinary action by the administration will be given the opportunity to meet with mental health professionals through the school-based mental health partnership. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Mary Beth Fincher, special Education Supervisor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
At the end of the 2012-2013 school year, attendance, academic and discipline data of the current ninth grade students will be collected to compare with students' data from previous years to determine	Pam Kessell, Asst. Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$

the impact and benefits of the 9th Grade Academy. Action Type: Program Evaluation				
Academic achievement, good sportsmanship and citizenship will be promoted within the Ninth Grade Academy. Instructional materials and supplies, such as paper, folders, poster board, markers, pens, pencils, etc. will be purchased for classrooms to support our attendance policies, diploma plans, college and career readiness, and collaboration. Freshman orientation will be a key component of this action item. Each teacher will be compensated a \$50 stipend (\$25 for up to two hours) for their participation in Freshman Orientation. (NSLA 281) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Pam Kessell, Asst. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Performance Assessments Teachers 	NSLA (State-281) - Materials & Supplies: \$5000.00 NSLA (State-281) - Employee Benefits: \$400.00 NSLA (State-281) - Employee Salaries: \$1600.00 <hr/> ACTION BUDGET: \$7000
All Academy teachers, Instructional Facilitators, and 9th and 10th grade counselor will meet monthly after the contracted day to discuss student achievement data, discipline and attendance data, as well as various cultural issues (Title II A). Action Type: Alignment Action Type: Professional Development	Pam Kessell, Asst. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title II-A - Employee Salaries: \$7125.00 Title II-A - Employee Benefits: \$1568.00 <hr/> ACTION BUDGET: \$8693
Instructional materials and educational supplies such as books and other printed reading and mathematics material will be purchased for the teachers and students in the Academy to better facilitate learning and improve reading comprehension skills and open response items. (NSLA 281) Action Type: Alignment Action Type: Collaboration Action Type: Equity	Pam Kessell, Assistant Principals	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	NSLA (State-281) - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$1000
Freshman students will be eligible to participate in a mentoring program where they are assigned a mentor from the community who will see them for 30 minutes each week at the school during or after the school day. Resources and training will be provided for the mentors. At least one introductory meeting will be held to introduce the mentors and students and to promote positive relationships among mentors and students. These meetings will continue once every quarter. An end of the year recognition banquet will be held for all students/parents/mentors (NSLA 014) Action Type: ADE Scholastic Audit Action Type: Equity Action Type: Parental Engagement	Pam Kessell, Asst. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	NSLA (State-281) - Purchased Services: \$2000.00 NSLA (State-281) - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$5000
Total Budget:				\$21693

Intervention: Teachers will begin a study of research based best practices and the new teacher evaluation model for the state of Arkansas.				
Scientific Based Research: Danielson, Charlotte. (2007). Enhancing professional practice: A framework for teaching. Alexandria: Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will participate in a professional learning community to study and discuss the Charlotte Danielson book titled, Enhancing Professional Practice: A Framework for Teaching. Action Type: Professional Development	Pam Kessell	Start: 08/20/2012 End: 06/30/2013		Title VI State - Employee Salaries: \$6750.00 Title VI State - Employee Benefits: \$1400.00 ACTION BUDGET: \$8150
Administrators will discuss the new teacher evaluation system with teachers and will conduct periodic feedback sessions with teachers to set growth goals. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Sam Bray, Michael Spraggins, Pam Kessell	Start: 08/20/2012 End: 06/30/2013		ACTION BUDGET: \$
Peer feedback and collaborative instructional planning will help facilitate improved instructional performance and curriculum alignment, as well as Improved classroom management strategies. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Pam Kessell	Start: 08/20/2012 End: 06/30/2013		ACTION BUDGET: \$
Teachers will be surveyed to enable their input into their strengths and weaknesses and professional development needs. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Pam Kessell	Start: 08/20/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$8150

Goal	Sophomores, juniors and seniors will exhibit academic success. Efforts will be made to reduce discipline referrals and absenteeism for these students.
Benchmark	Hope High School teachers will receive training and be expected to employ effective classroom strategies as well as best practices in instructional methodology for 10th-12th grade students. Opportunities to learn and grow through professional development activities will be provided through peer teachers, instructional facilitators, and principals.

Intervention: Professional development activities for teachers will be provided that assist teachers in learning and implementing strategies for improvement of overall classroom instruction.				
Scientific Based Research: Marzano- Classroom Instruction That Works Michael Fullan- Motion Leadership Marcia Tate- 20 Strategies that Grow the Brain Charlotte Danielson- Leading Professional Conversations				
Actions	Person	Timeline	Resources	Source of Funds

Eight digital video cameras and tripods will be purchased to record classroom instruction to be used by teachers and instructional facilitators in reflection on strategies being employed and strategies that could be improved upon. (NSLA 014) Action Type: Professional Development Action Type: Technology Inclusion	Responsible Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013		NSLA (State- 281) - Materials \$1200.00 & Supplies: ACTION BUDGET: \$1200
Teachers will collaborate for professional growth and development through peer coaching and collaborative instructional planning. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Sam Bray, Michael Spraggins, Pam Kessell, April Lovette, Glenda Clark	Start: 08/20/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will share ideas for the implementation and use of technology equipment, applications, and software during department meetings and team meetings. Action Type: Technology Inclusion	Glenda Clark, April Lovette, Michael Spraggins, Pam Kessell	Start: 08/20/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$1200

Priority 2: To improve reading and writing skills and meet AYP as determined by ADE.

Supporting
Data:

- The data for 2012 on the EOC Literacy Exam is: 51% of the combined population scored at or above proficient; 40% of the African American students scored at or above proficient; 58% of the Hispanic populations scored at or above proficient; and 66% of the Caucasioan students performed at or above proficient. The data for 2011 on the EOC Literacy exam is: 46.2 percent of the combined population scored at or above proficient; 34.3 percent of the African American students scored at or above proficient; 56 percent of the Hispanic populations scored at or above proficient. The data for 2010 on the EOC Literacy Exam is: 49.7% of the combined population scored at or above proficient; 38.4% of the African American students scored at or above proficient; 53.3% of the Hispanic populations scored at or above proficient; and 64.9% of the Caucasioan students performed at or above proficient. The data for 2009 on the EOC Literacy exam is: 34.8% of the combined population scored at or above proficient; 18% of the African American students scored at or above proficient; 63.8% of Caucasian students scored at or above proficient; and 26% of Economically Disadvantaged students scored at or above proficient. The lowest identified area for the combined population was Open Response Content and Multiple Choice Writing. The lowest area for the other sub- population were Open Response Practical and Multiple Choice Writing.
- Hope High School has met or exceeded the state graduation rate of 85% for the past three years.
- HHS will initiate some research-based activities and work in collaboration with the central office in their efforts to address campus and district-wide disciplinary issues. Community resources will also be used when available.

Goal Literacy proficiency will improve at Hope High School.

Benchmark The percentage of students scoring proficient or above on the EOC Literacy will improve from 49.7% to the AYP rate of 83.88% or safe harbor is achieved

Intervention: Improve literacy instruction through the use of technology and collaboration				
Scientific Based Research: DiMartino, Joseph and Clarke, John H. (2008). Personalizing the high school experience for each student. Alexandria: Association for Supervision and Curriculum Development. Tomlinson, Carol Ann. (1999). The differentiated classroom. Columbus: Pearson Prentice Hall. Warren, George.(2000). Technology innovation and K-12 education. Education World.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

A highly qualified lab manager (1 FTE) will be hired to oversee the computer lab. This person will be trained on existing software and coordinate computer programs professional development activities for the staff. (NSLA 007) Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers District Staff Teachers 	NSLA (State-281) - \$26000.00 Employee Salaries: NSLA (State-281) - \$7429.00 Employee Benefits: <hr/> ACTION BUDGET: \$33429
The Hope High School Leadership team will meet regularly to coordinate all aspects of ACTAAP and Smart Accountability, analyze data collected by Instructional Facilitators, monitor the activities on campus to guarantee the commitment to sustained school improvement, and to assist the administration in the allocation of resources (SA 1.1f; 2.1; 2.1d; 2.1g and Next Step #2 and Next Step #3)(Title II A). Action Type: Equity Action Type: Professional Development	Sammy Bray, Principal & HHS Leadership Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Teaching Aids 	ACTION BUDGET: \$
One FTE Instructional Facilitator will be employed for English/Social Studies. All salary, benefits and related expenses will be paid from NSLA funds. This person will have no teaching assignments to allow them to conduct BWT's and informal observations, utilize J.B.H.M.'s evaluation forms, and perform model lessons. This highly qualified teacher will facilitate department meetings, serve on the School Leadership Team, coordinate curriculum development, both vertically and horizontally, as well as conduct professional development for both departments.(NSLA001) Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Professional Development	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	NSLA (State-281) - \$9635.00 Employee Benefits: NSLA (State-281) - \$43794.00 Employee Salaries: <hr/> ACTION BUDGET: \$53429
Hope High School will increase Literacy and Math student achievement scores by utilizing the Southwest Arkansas Educational Cooperative services, professional development opportunities with J.B.H.M., technology education, and collaboration of all stakeholders. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Computers Performance Assessments Teachers 	ACTION BUDGET: \$
Hope High School counselors will collaborate with English teachers to support students' reading of informational texts which enhance problem-solving and critical thinking skills. This genre of reading is a requirement of CCSS. Counselors will	LeAnn Johnson and Sallie Nix	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	NSLA (State-281) - \$2000.00 Materials & Supplies: <hr/>

purchase and house these texts to promote this collaboration with the English teachers which will broaden students' exposure to this genre of reading. (NSLA 008) Action Type: ADE Scholastic Audit Action Type: Collaboration				ACTION BUDGET: \$2000
Three days of professional development on literacy strategies and curricular activities to include across the curriculum approaches will be provided in the month of June. This professional development will include a 30 minute working lunch for approximately 50 staff members.(title IIA) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Sam Bray	Start: 06/04/2013 End: 06/06/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	Title II-A - Purchased \$5000.00 Services: Title II-A - Materials & \$2500.00 Supplies: <hr/> ACTION BUDGET: \$7500
Total Budget:				\$96358
Intervention: Implementation of supplemental reading programs.				
Scientific Based Research: Daniels, Harvey and Zemelman, Steven. (2004). Subjects matter: Every teacher's guide to content- area reading. Portsmouth: Heinemann.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The PCG Education assessments and EOC Literacy scores will be used to measure the impact of the literacy intervention program on student achievement. Action Type: Program Evaluation	Sammy Bray, Principal & HHS Leadership Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$
All necessary instructional materials for the HHS intervention program will be purchased and housed in the appropriate classrooms. The Instructional Facilitator and teachers will use Plato tools, research-based materials, and instructional strategies gained from professional development to achieve student improvement in literacy. (NSLA 014) Action Type: Equity Action Type: Professional Development	April Lovette, Focus Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	NSLA (State-281) - \$9000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$9000
Summer school will be offered to all students who failed a core class or who are seniors that need a credit in order to graduate and to provide supplemental reading programs and interventions. Four (4) highly qualified High School teachers will be employed to work the 120 hour session during June and July, 2012. (NSLA 013) Action Type: Technology Inclusion	Charles George, ALE Supervisor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teachers 	NSLA (State-281) - \$6159.00 Employee Benefits: NSLA (State-281) - \$28446.00 Employee Salaries: <hr/> ACTION BUDGET: \$34605
Four literacy teachers and the Instructional Facilitator for Literacy/S.S. will attend professional development to acquire reading instructional strategies for use with struggling readers.(State PD 223).	April Lovette, Focus Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	PD (State-223) - Purchased \$2000.00 Services: PD (State-223) -

Action Type: Professional Development				Materials & \$1000.00 Supplies: ACTION BUDGET: \$3000
One FTE teacher will be employed to improve Instructional outcomes in reading and literacy for our lowest performing students as indicated on benchmarks and ACTAAP. This instructor will teach reading comprehension, fluency, phonics, and writing in response to reading to those students in order to improve students' reading/writing ability. (NSLA 001) Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments Teachers 	NSLA (State-281) - \$12706.00 Employee Benefits: NSLA (State-281) - \$49220.00 Employee Salaries: ACTION BUDGET: \$61926
Two literacy teachers will be employed for 6 hours per week on Mondays and Tuesdays to implement the literacy intervention program to students in academic need of assistance in reading and writing skills and to provide remedial services to students. (NSLA 013) Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	April Lovette, Focus Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments School Library Teachers Teaching Aids 	NSLA (State-281) - \$891.00 Employee Benefits: NSLA (State-281) - \$4050.00 Employee Salaries: ACTION BUDGET: \$4941
Total Budget:				\$113472

Intervention: Plato Learning System for ACT Preparation

Scientific Based Research: "The Effects of Coaching on the ACT Scores of African-American Students." Moss, Gary. <http://www.eric.ed.gov/> ERIC #: ED399265 FOR THE SECRETARY OF EDUCATION'S COMMISSION ON THE FUTURE OF HIGHER EDUCATION SUBMITTED BY MICHAEL DANNENBERG
http://www.newamerica.net/files/nafmigration/archive/Doc_File_2913_1.pdf

Actions	Person Responsible	Timeline	Resources	Source of Funds
Plato ACT preparation will be offered to students as a one semester course to improve ACT scores and reduce student college remediation rates for the district. Software and licenses will be purchased.(NSLA 014) Action Type: Equity Action Type: Technology Inclusion	Sammy Bray	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers 	NSLA (State-281) - \$10000.00 Purchased Services: ACTION BUDGET: \$10000
Professional development activities will be done with the employee guiding students through the ACT preparatory program according to the requirements of PLATO. Action Type: Equity Action Type: Professional Development	Sammy Bray	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
The ACT preparatory program will be evaluated annually using the pre and post scores of those students who take the class. Action Type: Program Evaluation	Sammy Bray	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

Total Budget:	\$10000
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Goal Hope High School will continue its partnership with J.B.H.M. as an initiative to reform school leadership practices.

Benchmark Teacher leadership and empowerment will be encouraged through the Instructional Facilitators for the core departments.

Intervention: Deeper implementation of the school's reform initiatives.				
Scientific Based Research: DiMartino, Joseph and Clarke, John H. (2008). Personalizing the high school experience for each student. Alexandria: Association for Supervision and Curriculum Development. Bottoms, Gene. "What Really Works? Schools Succeed When Using the Key Practices of High Schools That Work" SREB, 1995).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Software and materials will be funded to support literacy in cross-curricular learning endeavours. These will include released AP tests and study materials that enhance student learning and are aligned with the curriculum. Appropriate training will be provided to best utilize the materials. (NSLA 014) Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	April Lovette, Focus Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	NSLA (State-281) - Materials & Supplies: \$1500.00 ACTION BUDGET: \$1500
Total Budget:				\$1500

Intervention: Increased parental involvement				
Scientific Based Research: Price, Hugh B. (2008). Mobilizing the community to help students succeed. Alexandria: Association for Supervision and Curriculum Development. Effective Parental Involvement Strategies. SREB, 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A facilitator for parental involvement will be employed. This person will coordinate all parental involvement activities for the campus for the school year. (NSLA 010) Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Teachers 	NSLA (State-281) - Employee Benefits: \$325.00 NSLA (State-281) - Employee Salaries: \$1500.00 ACTION BUDGET: \$1825
A minimum of four parental involvement meetings will be conducted to inform parents of programs and opportunities available at HHS. Snacks will be served and money will be provided for necessary materials and supplies. (NSLA 010) Parents will receive multiple information packets, a volunteer resource book, be informed of the process for resolving parental concerns, and will be invited to become involved in the decision making process at HHS. (NSLA 010) Action Type: Collaboration Action Type: Parental Engagement	Sammy Bray, Principal & Dee Godwin; Parental Involvement Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Community Leaders Teachers 	NSLA (State-281) - Materials & Supplies: \$3000.00 ACTION BUDGET: \$3000
The parent involvement program will be evaluated according to the percentage of parents who attend designated	Sammy Bray, Principal &	Start: 07/01/2012 End:	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

meetings, and parent surveys on the effectiveness of the information presented. Action Type: Parental Engagement	HHS Leadership Team	06/30/2013	<ul style="list-style-type: none"> Central Office Teachers 	
Hope High School purchased the Pinnacle Grading System to allow parents immediate access to the grades and attendance being entered for their student. Pinnacle is used to facilitate communication between teachers and parents. Teachers, secretaries, administrators, and counselors will be trained to use this system. Any available upgrades will be purchased during 2011-2012. (SA 4.1g; 4.1i; 5.1e)(NSLA 010) Action Type: Parental Engagement Action Type: Technology Inclusion	Sammy Bray, Principal & Alma Phillips, Librarian	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	NSLA (State-281) - \$5500.00 Purchased Services: ACTION BUDGET: \$5500
The use of Edline TeleParentr software will be continued to allow for immediate access to parents. The fee for renewing the software as well as the technology support will be paid. The parent facilitators will be trained in using the software to notify parents of problems, upcoming events, or general information. (NSLA 013) Action Type: Parental Engagement Action Type: Technology Inclusion	Sammy Bray, Principal & Dee Godwin; Parental Involvement Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Teaching Aids 	NSLA (State-281) - \$806.00 Purchased Services: ACTION BUDGET: \$806
HHS will initiate some research-based activities and work in collaboration with the central office in their efforts to address district-wide disciplinary issues. Community resources will also be used when available. Action Type: Program Evaluation	Sammy Bray, Principal, Mike Spraggins and Pam Kessell, Assistant Principals	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff 	ACTION BUDGET: \$
Activities will be planned for all students/teachers/parents that will enhance the high school experience. Counselors will educate parents about scholarship availability, upcoming events, standardized test requirements, and important dates. Senior activities including senior breakfast and senior banquet are provided. Dissemination of information will be provided with/through materials and supplies. Assistance will be provided for completion of forms and scholarship applications. Meals/ refreshments may be provided at these activities.(NSLA 281)	LeAnn Rogers and Sallie Nix, Counselors	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - \$3000.00 Purchased Services: NSLA (State-281) - \$3000.00 & Supplies: ACTION BUDGET: \$6000
Hope High School purchased the Follett Library Software to allow the resources in the library to be available online to all students and parents. The Follett Library Software is renewed and funded annually.(NSLA 013)	Alma Phillips	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - \$2700.00 Purchased Services: ACTION BUDGET: \$2700
Total Budget:				\$19831
Intervention: Hope High School will continue to support project based learning through our EAST Lab classroom. EAST stands for Environmental and Spacial Technology.				

Scientific Based Research: "Career/Technical students complete challenging assignments and are required to do senior projects to graduate", SREB, 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
EOC scores of students enrolled in EAST will be compared to previous scores to measure the effect of the EAST program in improving standardized assessment scores and reading proficiency. Action Type: Program Evaluation	Sammy Bray, Principal & HHS Leadership Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
The EAST Lab classroom is entirely student driven and community project based. Students learn self-discipline, public speaking skills, intrinsic motivation skills, and academia related real-life experiences. Necessary classroom supplies, such as printing supplies, project based supplies, paper, poster board, etc. will be purchased and maintained in order to ensure the students have the proper equipment required to operate the EAST lab. Any expenses to state competitions will be covered. (NSLA 014) Action Type: Equity Action Type: Technology Inclusion	Eddie Daniel, EAST Lab Manager & Pam Kessell, Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	NSLA (State-281) - \$1000.00 Purchased Services: NSLA (State-281) - \$2500.00 Materials & Supplies: ACTION BUDGET: \$3500
Professional development activities for EAST coordinators will be conducted in the form of EAST Conferences. These are held each spring where EAST coordinators are exposed to new ideas, strategies, and examples of quality work. Action Type: Technology Inclusion	Eddie Daniel	Start: 07/01/2012 End: 06/30/2013		PD (State-223) - \$1400.00 Purchased Services: ACTION BUDGET: \$1400
Total Budget:				\$4900

Priority 4: Nutrition and Physical Activity

- Supporting Data:
- SHI -- Module 1 - School Health Policies and Environment - 79%; Module 2 - Health Education- 79%; Module 3 - Physical Education and Other Physical Activity Programs - 73%; Module 4 - Nutrition Services - 83%; Module 5 - School Health Services - 62%; Module 6 - School Counseling, Psychological, and Social Services - 80%; Module 7 - Health Promotion for Staff - 51%; Module 8- Family and Community Involvement - 66%.
 - 2010-2011 Overall Body Mass Index results for Hope High School show approximately 22.4% of all children measured were overweight and approximately 30.8% of all children measured were identified as obese.
 - The Free and Reduced Lunch percentage for Hope High School is 69%.

Goal All HHS students will be within the normal range on the BMI scale.

Benchmark Students will be monitored according to state guidelines for health and wellness. HHS has as its goal to reduce by 10% the BMI of our students by increasing their activity and decreasing the caloric intake.

Intervention: Formation of SHI Committee.				
Scientific Based Research: "From Cupcakes to Carrots: Local Wellness Policies One Year Later"; School Nutrition Association, 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
HHS completed an analysis and review of the school health index in order to address areas of weakness and strengths in the plan. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$

Action Type: Wellness				
Students will be offered healthy food and beverage choices which meet the state and federal guidelines. Healthy snacks will be available in the Nurse's office for students in need of nutrition during the day. Some snacks are available for students needing to take those home. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Shirley Morrison, Cafeteria Manager	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
HHS ensures that all students have access to school meals. There are no policies, class schedules, or bus schedules that directly or indirectly restrict meal access. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Wellness	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office Community Leaders Teachers 	ACTION BUDGET: \$
HHS will Continue the Medical/Technical Professions course to train interested students to become Certified Nursing Assistants. The course is not required by the State and materials and supplies purchased such as CPR equipment, first-aid equipment, band-aids, guaze, and other medical supplies would be above and beyond any State requirements. (NSLA 281) Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Sammy Bray, Principal & Paula Johnson, Classroom Instructor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Community Leaders Computers Teachers 	NSLA (State-281) - Materials & Supplies: \$2500.00 ACTION BUDGET: \$2500
Every student will be required to take physical education for one semester and may take physical education as an elective for the next three years. Action Type: Parental Engagement Action Type: Wellness	Sammy Bray, Principal & Sally Nix and LeAnn Johnson-Rogers, Counselors	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The BMI results will be monitored at the end of the 2011-2012 screening for improvement. If the desired improvement is not shown, the committee will meet to modify the actions taken. Action Type: Program Evaluation Action Type: Title I Schoolwide	Sammy Bray, Principal & HHS Leadership Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Hope High School will furnish an additional breakfast and nutritional snacks during high stakes testing events in order to help students maintain focus and improve standardized test scores. (NSLA 013) Action Type: Equity Action Type: Wellness	Sammy Bray, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - Materials & Supplies: \$5000.00 ACTION BUDGET: \$5000
Total Budget:				\$7500

Priority 5: Hope High School is currently at School Improvement Level 7. In response to creating a culture and climate that increases student achievement, Hope High School will initiate activities that restructure the way the school is organized and conducted each day.

- Supporting Data:
1. The indicators noted as Next Steps have been selected as the interventions for this priority. On Standard One, HHS received a performance level of ONE on 86% of those 7 indicators. On Standard Two, HHS received a performance level of ONE on 50% of the 8 indicators. On Standard Three, HHS received a performance level of ONE on 75% of the 8 indicators. On Standard Four, HHS received a performance level of ONE on 55% of the 11 indicators. On Standard Five, HHS received a performance level of ONE on 80% of the 5 indicators. On Standard Six, HHS received a performance level of ONE on 33% of the 12 indicators. On Standard Seven, HHS received a performance level of ONE on 64% of the 11 indicators. On Standard Eight, HHS received a performance level of ONE on 30% of the 10 indicators. On Standard Nine, HHS received a performance level of ONE on 38% of the 16 indicators.
 2. In conducting the Scholastic Audit, the ADE representatives reviewed the collection of documents provided by HHS, observed 144 classrooms, interviewed 93 staff members, 225 students, 87 parents, 9 central office personnel, 5 school board members, 2 assistant principals, 2 counselors, and the principal.

Goal Restructuring Option 1: The Common Core State Standards will drive curricular changes and the implementation of technology across curricula.

Benchmark Teachers will incorporate technology, project based learning, and performance based tasks and assessments in all classrooms to ensure a guaranteed essential curricula.

Benchmark Teachers will become proficient in the integration of technology in the classroom through the inclusion of technology based approaches to learning, including project based learning and performance based tasks and assessments as directed by CCSS.

Intervention: Teachers will revise curricular documents to align with the Common Core State Standards to include performance tasks and technology-based projects.				
Scientific Based Research: Marzano, Pickering and Pollock. (2001). Classroom instruction that works. Alexandria: Association for Supervision and Curriculum Development. Wagner, Tony. (2008). The global achievement gap. New York: Perseus Books Group. Tomlinson, Carol Ann. (1999). The differentiated classroom. Columbus: Pearson Prentice Hall.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Curricular documents will be revised to reflect new information and released sample items related to Common Core State Standards and P.A.R.C.C. Assessments.	Glenda Clark, April Lovette, Pam Kessell, Michael Spraggins, Sam Bray	Start: 08/20/2012 End: 06/30/2013		ACTION BUDGET: \$
PCG Education and previous benchmark and EOC testing results will be used to inform discussions of revisions to curricula.	Glenda Clark, April Lovette, Pam Kessell, Michael Spraggins, Sam Bray	Start: 08/20/2012 End: 06/30/2013		ACTION BUDGET: \$
Instructional facilitators will model instructional strategies in the classrooms and during department meetings that demonstrate a rigorous, standards-based approach to learning and reflect the guaranteed essential curricula.	Glenda Clark, April Lovette	Start: 08/20/2012 End: 06/30/2013		ACTION BUDGET: \$
Teachers will integrate more technology in the classroom, as indicated by CCSS, to enhance student learning as 21st century learners. Materials such as bluetooth technology, interactive whiteboards, video and audio creation technology, computer and digital recorders, cost of copies to print and analyze data, copy cost for printing practice tests of released items, and classroom apps for ipads will be bought for teachers to use in instruction. (NSLA 014)	Sammy Bray	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids 	NSLA (State-281) - Materials \$35000.00 & Supplies: ACTION BUDGET: \$35000

Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Technology Inclusion				
Document cameras will be bought for the core subject tested areas for teachers to use in instruction. To meet all students' learning styles, teachers must be able to provide audio, visual, and hands-on materials in instruction. The document cameras will allow teachers the ability to provide visual aids in instruction. (NSLA 014) Action Type: ADE Scholastic Audit Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Sam Bray	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	NSLA (State-281) - \$6000.00 Purchased Services: ACTION BUDGET: \$6000
Total Budget:				\$41000

Intervention: The Co-op Specialists will be utilized to model the instructional rigor of common core instruction across curricula and with the integration of technology and project based learning.

Scientific Based Research: Daniels, Harvey and Zemelman, Steven. (2004). Subjects matter: Every teacher's guide to content area reading. Portsmouth: Heinemann. DiMartino, Joseph and Clarke, John H. (2008). Personalizing the high school experience for each student. Alexandria: Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Co-op Specialists will provide professional development opportunities for the classroom teachers and instructional facilitators to align instruction with Common Core State Standards.	Glenda Clark, April Lovette	Start: 08/20/2012 End: 06/30/2013		ACTION BUDGET: \$
Professional development opportunities for the integration of technology will be provided for teachers. (Title VI) Action Type: Professional Development	Pam Kessell, Michael Spraggins, Sam Bray, Glenda Clark, April Lovette	Start: 08/20/2012 End: 06/30/2013		Title VI State - \$2000.00 Purchased Services: ACTION BUDGET: \$2000
Total Budget:				\$2000

Goal Restructuring Option 2: Restructure the internal organization of the school

Benchmark The internal structure of Hope High School will be restructured to better facilitate teaching and learning.

Intervention: Strategies will be employed to facilitate continuous improvement on the Hope High School campus.				
Scientific Based Research: Wagner, Tony. (2008). The global achievement gap. New York: Perseus Books Group. Bottoms, Gene. "What Really Works? Schools Succeed When Using the Key Practices of High Schools That Work" SREB, 1995).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hope High school will better organize its Leadership Team. This team will oversee the implementation of the research based practices and school improvement provider's design as well as guide the school through complex change to improve teaching and learning and to establish the school's vision and mission statements. Professional reference materials will be purchased as well as certain office supplies to track data and archive for reference purposes. (NSLA 013)	HHS Leadership Team	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - \$1800.00 Materials & Supplies: ACTION BUDGET: \$1800

Hope High School will continue its partnership with a school improvement provider, J.B.H.M., by fully implementing their model (Building Walk-throughs, Classroom Observations and feedback for teachers, and other school improvement strategies), cooperating with all staff, and attending all prescribed trainings. A JBHM consultant will spend 50 days on the HHS campus to assist administration provide leadership in these areas. (NSLA 013)	Sammy Bray, Principal, & HHS Leadership Team	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - Purchased Services: \$75000.00 ACTION BUDGET: \$75000
Hope High School will reconfigure the logistics of the campus and will continue the Ninth Grade Academy to ease the transition from Yerger Junior High to the High School culture. HHS will host transitional activities such as a Freshman Orientation meeting in order to promote successful transition. Supplies will purchased to create materials for the promotion of the 9th grade Academy as well as creating informational literature to hand out at key events. (NSLA 013) Action Type: Alignment Action Type: Equity Action Type: Parental Engagement	Pam Kessell, Asst. Principal	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - Materials & Supplies: \$500.00 ACTION BUDGET: \$500
Hope High School will recognize students scoring proficient or advanced on all Benchmark and EOC exams as well as accomplishments related to academics, literacy and math performance, attendance and civic responsibilities by conducting celebration activities each nine weeks in order to increase intrinsic and extrinsic motivation for all HHS students. Materials and supplies and educational field trips and activities will be purchased for this action. (NSLA 013)The Committee to Award and Recognize Excellence (CARE) will be formed from students, teachers and administrators to organize and host the activities. Food and refreshments for the activities may be provided. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Pam Kessell, Committee members	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers 	NSLA (State-281) - Purchased Services: \$3500.00 NSLA (State-281) - Materials & Supplies: \$2500.00 ACTION BUDGET: \$6000
Hope High School will create a school within a school by establishing the Hope Academy of Science and Technology through a partnership with the New Tech Network. This school will be a pilot program that employs project-based learning as the primary source of instruction. All core classes for approximately 82 9th and 10th graders will focus on instruction through project-based learning while being evaluated in the following areas; content literacy, oral communications, written communications, problem-solving, work ethic, collaboration, and technology	Michael Spraggins.	Start: 08/01/2012 End: 07/31/2012	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	NSLA (State-281) - Materials & Supplies: \$20000.00 ACTION BUDGET: \$20000

literacy. Through the pilot of this program, HHS will begin to incorporate project-based learning across the rest of the campus. This program requires intense access to technology and materials for student projects. (NSLA 013) Action Type: Technology Inclusion				
Hope High School will buy a subscription to CoreCourseGPA. This is a software program which helps foster sound academic habits for students in activities by allowing them to track there GPA for their core subjects which is what is necessary for scholarships, keep up with recruiting calendars, and receive information of financial aid. Parents, counselors, and teachers can also use this software to assist students in better preparing for college. (NSLA 013) Action Type: Parental Engagement Action Type: Technology Inclusion	Sammy Bray	Start: 07/01/2012 End: 06/30/2013		NSLA (State-281) - Purchased Services: \$400.00 ACTION BUDGET: \$400
Hope High School will create an environment in mathematics and science classes that provides students and teachers greater access to technology which will improve feedback on student work. Through the use of student response technology and wireless tablets, teachers can move around the classroom and allow students to interact with class material at a higher level by measuring class response instantly to questioning. By measuring student learning in a more rapid fashion, teachers can follow up with more high yield questioning to deepen learning in their areas. Math teachers have already used this technology on a small scale in some classrooms and experienced a benefit added by being able to supervise students around the room and not be tied to a white board or computer in a certain area. The addition of student response systems will add another dimension of teachers being able to monitor student understanding while also providing them with more timely feedback on their responses.NSLA 013	Spraggins	Start: 08/01/2012 End: 07/30/2013	<ul style="list-style-type: none"> Computers Outside Consultants Teaching Aids 	NSLA (State-281) - Materials & Supplies: \$16500.00 ACTION BUDGET: \$16500
Total Budget:				\$120200

Priority 6: The proficiency rate for EOC Biology will be increased by 10%.

Supporting Data:

1. The data for 2009 on the EOC Biology exam is: 19% of the combined population scored at or above proficient; 9% of the African American students scored at or above proficient; 32% of Caucasian students scored at or above proficient; 18% of Hispanic students scored at or above proficient; and 10% of Economically Disadvantaged students scored at or above proficient. The lowest identified area for the combined population was Nature of Science and Ecology and Behavioral Relationships Open Response. The lowest area for the other sub-population was Nature of Science and Ecology and Behavioral Relationships Open Response.
2. The data for 2010 on the EOC Biology exam is: 13% of the combined population scored at or above proficient; 9% of the African American students scored at or above proficient; 23% of Caucasian students scored at or above proficient; and 10% of Economically Disadvantaged students scored at or above proficient. The lowest identified area for the combined population was Heredity and Evolution Open Response. The lowest area for the other sub-population was Heredity and Evolution Open Response.

3. The data for 2011 on the EOC Biology exam is: 12% of the combined population scored at or above proficient; 4% of the African American students scored at or above proficient; 29% of Caucasian students scored at or above proficient; and 8% of Economically Disadvantaged students scored at or above proficient. The lowest identified area for the combined population was Heredity and Evolution and Molecules and Cells. The lowest area for Open Response was Ecology and Behavioral Relationships.

Goal To improve instruction in Science and to increase EOC Biology scores through the incorporation of Common Core State Standards.

Benchmark To increase the EOC rate of proficiency in biology by 10%.

Intervention: HHS teachers will be trained in best instructional practices and the workshop model of instruction, and will be monitored by formal evaluations, informal evaluations, J.B.H.M. evaluation tools, and CWT's.				
Scientific Based Research: Marzano, Pickering and Pollock. (2001). Classroom instruction that works. Alexandria: Association for Curriculum and Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
HHS teachers will receive professional development opportunities through department, faculty, and off campus meetings to increase their knowledge of effective implementation of research based instructional strategies and to align with Common Core State Standards (CCSS). They will attend trainings, buy professional literature and supplies in order to assist them with these best practices and CCSS, and order laboratory equipment, hands-on manipulatives, and other items to assist students. (NSLA 002) Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	NSLA (State-281) - \$4000.00 Purchased Services: NSLA (State-281) - Materials \$5000.00 & Supplies: ACTION BUDGET: \$9000
EOC Biology Data will be analyzed to identify consistent areas of weakness. Staff development workshops for science teachers will be planned based on that data to improve instruction. A consultant will be brought in to assist teachers with this process. (NSLA 002) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Glenda Clark, Instructional Facilitator & HHS Leadership Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	NSLA (State-281) - \$1000.00 Purchased Services: ACTION BUDGET: \$1000
IPAD Apps., software and materials will be funded to support science. These will include released AP tests and materials to improve student achievement levels on AP tests and study materials that enhance student learning and are aligned with the curriculum. (NSLA 003) Action Type: Alignment Action Type: Collaboration	Sammy Bray, Principal & Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers 	NSLA (State-281) - Materials \$7500.00 & Supplies: ACTION BUDGET: \$7500
Funds may be appropriated to insure that all science personnel are AP certified to best serve our student population. Teachers will attend AP trainings to become certified (registration, mileage, etc.) (NSLA 003) Action Type: Collaboration Action Type: Professional Development	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	NSLA (State-281) - \$2500.00 Purchased Services: ACTION BUDGET: \$2500
Funds will be made available for science teachers to attend regional science	Glenda Clark,	Start: 07/01/2012	<ul style="list-style-type: none"> Teachers 	Title II-A -

meetings in order to share and learn educational strategies from colleagues. Title IIA Action Type: Alignment Action Type: Professional Development	Instructional Facilitator	End: 06/30/2013		Purchased \$3500.00 Services: ACTION BUDGET: \$3500
Biology teachers will receive professional development from a consultant who will teach instructional strategies for helping students learn heredity, cell construction, forensics, and dissections. (NSLA 002) Action Type: ADE Scholastic Audit Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Glenda Clark, Instructional Facilitator	Start: 07/01/2012 End: 06/30/2013	• Outside Consultants	NSLA (State-281) - \$1000.00 Purchased Services: ACTION BUDGET: \$1000
Hope High School will purchase a classroom set of TI- 84 plus calculators for science students to conduct technology driven laboratory investigations.	Amy James	Start: 10/30/2012 End: 06/30/2012		NSLA (State-281) - \$3000.00 Materials & Supplies: ACTION BUDGET: \$3000
One science teacher will be employed at the district hourly rate for two hours on Monday and Tuesday after school to tutor students in the science curriculum. The program will last for twenty seven weeks.	Sam Bray	Start: 10/01/2012 End: 05/01/2013		NSLA (State-281) - \$600.00 Employee Benefits: NSLA (State-281) - \$2700.00 Employee Salaries: ACTION BUDGET: \$3300
Total Budget:				\$30800

• Planning Team

Classification	Name	Position	Committee
District-Level Professional	Ira Love	Asst Supt for Federal Programs	Steering
District-Level Professional	Linda Honea	Director of Curriculum	Steering
Non-Classroom Professional Staff	Alma Phillips	Media Center	Steering
Non-Classroom Professional Staff	April Lovette	Eng/SSt Focus Teacher	Steering
Non-Classroom Professional Staff	Glenda Clark	Math/Science Instructional Facilitator	Steering
Non-Classroom Professional Staff	LeAnn Johnson	Counselor	Steering
Non-Classroom Professional Staff	Sallie Nix	Counselor	Steering
Principal	Mike Spraggins	Asst. Principal	Steering
Principal	Pam Kessell	Asst. Principal	Steering
Principal	Sammy Bray	Principal	Steering